



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>HIRACHAND NEMCHAND COLLEGE OF COMMERCE, SOLPAUR</b>
• Name of the Head of the institution	<b>DR. SATYAJIT SHAH</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02172656121/ 02172656100</b>	
• Mobile no	<b>9822077709</b>	
• Registered e-mail	<b>hnprincipal@gmail.com</b>	
• Alternate e-mail	<b>shahsatyaajeet@gmail.com</b>	
• Address	<b>SETH WALCHAND HIRACHAND MARG, ASHOK CHOWK, SOLAPUR</b>	
• City/Town	<b>SOLAPUR</b>	
• State/UT	<b>MAHARASHTRA</b>	
• Pin Code	<b>413006</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>AFFILIATED</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	UGC 2f and 12(B)																												
• Name of the Affiliating University	PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLPAUR																												
• Name of the IQAC Coordinator	DR. SMITA M. MAYEKAR																												
• Phone No.	02172656100																												
• Alternate phone No.	9423592583																												
• Mobile	9423592583																												
• IQAC e-mail address	hnccprincipal@gmail.com																												
• Alternate Email address	smitamayekar@rediffmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://hnccsolapur.org/wp-content/uploads/2022/01/AQAR-2019-20.pdf">https://hnccsolapur.org/wp-content/uploads/2022/01/AQAR-2019-20.pdf</a>																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://hnccsolapur.org/wp-content/uploads/2021/11/academic_calendar_20-21_combined-converted.pdf">https://hnccsolapur.org/wp-content/uploads/2021/11/academic_calendar_20-21_combined-converted.pdf</a>																												
<b>5.Accreditation Details</b>																													
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B+</td><td>76.15</td><td>2004</td><td>16/09/2004</td><td>15/09/2009</td></tr> <tr> <td>Cycle 2</td><td>A</td><td>3.01</td><td>2011</td><td>27/03/2011</td><td>26/03/2016</td></tr> <tr> <td>Cycle 3</td><td>A</td><td>3.21</td><td>2017</td><td>23/01/2017</td><td>31/12/2026</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.15	2004	16/09/2004	15/09/2009	Cycle 2	A	3.01	2011	27/03/2011	26/03/2016	Cycle 3	A	3.21	2017	23/01/2017	31/12/2026
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Cycle 3	A	3.21	2017	23/01/2017	31/12/2026																								
6.Date of Establishment of IQAC	24/06/2004																												
<b>7.Provide the list of funds by Central / State Government</b> UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. N G Kaldate, Dept. of Economics	Seed Money for Research	PAH Solapur University, Solapur	2019, 2 years	30,000
Mr. R Y Rawal, Dept. of Commerce	Seed money for Research	PAH Solapur University, Solapur	2019, 2 years	30,000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			<a href="#">View File</a>	
9. No. of IQAC meetings held during the year			03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Worked with commitment for academic excellence resulting in Grant of Academic Autonomy to the college by UGC				
Organised Online Orientation Programmes for Faculty on the topic 'Nurturing Innovations and Start ups at Institutional Level' in collaboration with Zucate, Pune on 13 June, 2021 .				
Encouraged faculty to take up Ph.D guideship-Four faculty members received PhD guideship recognition from PAH Solapur University				

**Solapur**

Organised Webinar on "The Future of Presentations by CA Vivek Shah on 2 October, 2020. Encouraged faculty to Conduct curricular and co-curricular Programmes for students on themes related to Gender Sensitisation, IPR, Career Guidance, ED

Organised Online Faculty Development Workshop on "Writing Research papers for indexed journals" by Dr Seema Sant, Associate Dean on 1 April, 2021.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>To work for excellence in academics, co-curricular and extra-curricular activities</p>	<ul style="list-style-type: none"> <li>• Seven students in University Merit List-2 M Com, 2 MBA, 2 BBA, B Com -1.(March 21 Exams)</li> <li>• M.Com Student Ms Supriya Gaikwad won Two gold medals for topping in University and amongst girls</li> <li>• MBA student Mr Rahul Damji also secured two gold medals for topping in University .</li> <li>• 100% result of CA and CS Foundation exam held in Dec,2020</li> <li>• Results: B Com: 98.% , MCom: 91%, MBA-95% ,BCA-100% and BBA-100%</li> <li>• First Prize for college magazine HIRA with 27 individual prizes.</li> <li>• Miss. Snhehal Dange from B.Com-I - was awarded with State Level - Best Literature Award for Youngster from Amrendra Bhaskar Marathi Balkumar Sathiya Sanstha, Pune, Maharashtra</li> <li>• Miss. Vashnavi Ghodake (B.Com I 2020-21) was awarded Consolation Prize in Elocution Competition organized by Rotary Club of Solapur.</li> </ul>
<p>To organize Guidance sessions by Industry Experts by ED &amp; IPR Cell</p>	<ul style="list-style-type: none"> <li>• Guidance Sessions by Industry Experts:</li> <li>• Scope of Digital Marketing by Mr. Vishal Sonawane</li> <li>• Practical Aspects of MS Excel by Mr. Pranabjyoti Das</li> <li>• Lead the Change Embrace the Pandemic by Mr. Yatin Shah</li> <li>• Careers in Banking Sector by Mr. Anand Joshi</li> <li>• Excel &amp; Elevate by Ms. Radhika Parth Damani</li> <li>• FinTech Revolution by Prof. Vanishree M.</li> <li>• Financial Literacy organized by SEBI Dr. Rajshekhar.</li> <li>• Industrial &amp; Labour Law by Judge Mr. Shashikant Mokashi &amp; Adv. Devyani Kinage</li> <li>• Entrepreneurship: Owning Your</li> </ul>

	<p>Future by Mr. Vishwashankar Chakote • Behind the Scenes of Good &amp; Great by Ms. Vaishali Patil • Share Buyback by Mr. Kumar Kudidhi • Financial Literacy organized by SEBI Dr. Rajshekhar • Vigilance Awareness Week Mr. B.P Samant (Senior Manager, VKGB Solapur) • Webinar on 'Intellectual Property--Exploring New Horizons' by Adv Kunal Sapkal</p>
To organize cocurricular programmes - online seminars, guest lectures and others	<p>• On line Seminar by ICSI Kolhapur Chapter.. Key speakers—CS Kapila Tille (PCCS Secretary of KC) and Mrs Rajashree Lambe • Independence Day Digital Celebration- PPT, Poems on social reformer and meditation. • Seminar on Share Buyback and Financial Literacy organized by SEB • Seminar on 'Machine Learning':Key Speaker - Mrs. Priyanka Karjal Panji, Seminar on 'Change in Work Environment due to Covid-19'Key Speaker- Mr. T. R. Bharathan,</p>
To organize FDPs	<p>• Webinar on 'The Future of Presentations'--Conducted by C A Vivek Shah • Webinar on "Nurturing Innovations and Start ups at Intuitional Level" by Maitrayee Goswami. Webinar on " Writing Research Paper for Indexed Journals" by Dr Seema Sant</p>
To organise programmes for career counselling	<p>• Webinars organised on various topics o guide students to select career • Career in Media Sector- Radio Jokey by RJ. Shardha Kamat • Anchoring as a Career by Miss. Rasika Bhat • Career Opportunities in Anchoring by Miss. Rasika Bhatt</p>

	<ul style="list-style-type: none"> <li>• Budget 2021-22- Analytical Review Dr. Vijay Kakade, HOD, Shivaji University, Kolhapur</li> <li>• Career Opportunities in Law Sector by Hon. Shahikant Mokashi (Civil Judge, Senior Division)</li> <li>• Miss. Devyani Kingai -Adv (Solapur Court)</li> <li>• ICWA as a Career by CMA. Murali Iyengar</li> <li>• Opportunities in the Market Research Industry by Mr. Himavat Reddy</li> <li>• Careers in Insurance Industry by Mr. Vinod Kenganalkar</li> <li>• "Company Secretary as a Career" by CS. Atul Kulkarni,</li> <li>• Career Opportunities in Digital Marketing by Mr. Sachin Kodbur</li> <li>• Careers in Indian Financial Market by Mr. Yogesh Khadilkar</li> <li>• Career &amp; Future of Retail industry Mr. Rahul Manthalkar</li> <li>• Overseas Educational Opportunities by Mr. Amol Unune</li> </ul>
To provide hands on experience opportunities	<ul style="list-style-type: none"> <li>• Students of MBA-II Financial Management specialization were provided practical exposure of Share Trading during live market times at Share Spot - Dantkale and associates for a period of 1 week - 5th Jan. to 8th Jan. 2021.</li> </ul>
To conduct Programmes for Women Empowerment and Gender Sensitization	<ul style="list-style-type: none"> <li>• Guest lectures on laws for protection of women by Devyani Kingi</li> <li>• Guidance and Counselling on Healthy mind and body by Dr. Padmaja Gandhi ( Psychological Counselor)</li> <li>• Webinar on "We are Generation Equality" by Manjusha Gadgil</li> <li>• Webinar on Gender equality by Adv Mokashi</li> </ul>
To Groom and Train students for jobs (Training and Placement Cell)	<ul style="list-style-type: none"> <li>• Conducted virtual pool campus drive including State Street HCL Technologies &amp; Pinclick, ICICI</li> </ul>



	<p>Bank, Zimetrics, Aditya Birla Capital. • TCS offered 5.79 lakh highest package to the students Miss. Pradnya Mogle selected as a Management Trainee. Successfully completed 105 hours training by Bajaj Finserve for 18 students covered Insurance, Banking, Business Communication along GD &amp; Mock Interview by industrial experts. Ongoing placements for current Batch--24(Com Dept) +85(Mangt Dept) Students got placed in different companies. • Online Placement Grooming Sessions, Recruitment Drives were conducted by HCL, Infosys, IDBI, ICICI</p>
To organize programmes aimed at extending voluntary help to society and fulfill social responsibility	<p>• NSS Volunteers Campaigned for creating Awareness to follow safety norms related to COVID • Distribution of Masks by NSS Volunteers to needy people • Tree plantation drives by NSS and NCC Units • Participation in Fit India campaign, Yoga day celebration, Cleanliness Campaigns- Swatchata Abhiya, Voter's awareness campaign by students-online debate competition by Voters Awareness Forum. • Oath taken by students on Voter's Day to create awareness about importance of voting and also participate in voting process.</p>
Promote quality research and academic excellence among faculty	<p>• Four Faculty members recognised as PhD Guide by PAH Solapur University, Solapur • Faculty members have participated in Webinars, FDPs, workshops, Refresher Course at national, state, university, college level • . Online</p>



	workshop on writing research papers conducted for faculty				
To enhance and encourage self learning through online courses	<ul style="list-style-type: none"> <li>• Our college is registered as Local Chapter for MOOCs</li> <li>• Total registrations/ enrolment for SWAYAM- NPTEL Courses- 44</li> <li>• Number of SWAYAM courses for which students enrolled/registered 30</li> <li>• Number of Members registered for Examination through NPTEL 3</li> <li>• Number of Faculties Acting as Mentors for Certain Courses- 1</li> <li>• CPBFI CSR Certificate Training Course by BAJAJ Finserve - 18 registered and passed</li> </ul>				
To conduct Online Competitions	<p>Following competitions were held</p> <ul style="list-style-type: none"> <li>• Software Project Competition</li> <li>• Web Designing Competition</li> <li>• Yojana - Business Plan Competition</li> <li>• Creative PPT Competition</li> <li>• Brandwave - Creation of Innovative Advertisement</li> <li>• Articulate - The Essay/Article Writing Competition</li> <li>• Extempore Story Telling</li> <li>• B-Master - Business Quiz</li> <li>• Poster Presentation Competition</li> <li>• Talking Titans- Group Discussion Competition</li> <li>• PPT Competition Book Review and Guidance Session on Vacchan Prerana Din</li> </ul>				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>COLLEGE DEVELOPMENT COMMITTEE</td><td>16/10/2021</td></tr> </tbody> </table>		Name	Date of meeting(s)	COLLEGE DEVELOPMENT COMMITTEE	16/10/2021
Name	Date of meeting(s)				
COLLEGE DEVELOPMENT COMMITTEE	16/10/2021				

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	09/01/2022

**Extended Profile****1. Programme**

1.1	179
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	2391
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	00
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	754
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3. Academic**

3.1	30
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		34
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		20
Total number of Classrooms and Seminar halls		
4.2		101.68
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		161
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
Effective curriculum delivery is ensured through well planned process . Teaching plan is prepared by individual teachers from each department in consultation with Heads and subject teachers. Efforts are taken to adhere to teaching plan and complete curriculum . Efforts for curriculum delivery are taken through regular lectures conducted as per the time table. by subject teachers. In addition, Guest lectures, webinars by Experts and other curricular and co-curricular activities are conductedto ensure that thestudents get the added subject knowledge. Record of curriculum delivery is maintained through syllabus completion report submitted to the Head of the department and Staff Secretary who are members of IQAC. To ensure outcome based education POs, PSOs and COs have been prepared and same is displayed on the college website. Achievement of the		

objectives of the curriculum is measured in terms of the performance of students in the University exams. To evaluate the effective delivery of curriculum, result analysis is done at the end of every academic year. Feedback of students is also taken to ensure that students are satisfied with curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance of next academic session. As the start and end dates of the academic year of Commerce department programmes and Management Department programmes are different, separate academic calendars. The Academic Calendars carry approximate schedules regarding teaching, examination, curricular activities, extra-curricular activities, guest lectures and other details and also include the institutional programmes. During the term end meeting plan of action for the new academic year is discussed. Suggestions are invited from subject teachers, committee coordinators and staff secretary which are discussed by IQAC and the Academic Calender is finalized, prepared and displayed on College website for reference of students , teachers and other stake holders. Principal, and Faculty members make sure that all activities are conducted as per schedule given in the Academic Calendar. Internal Exams as per structure given by the affiliating University,, constitute part of Continuous Internal Evaluation (CIE) Process. In addition to internal exams, performance of students is evaluated through number of activities conducted in classroom and beyond, under the banner of different associations, Cells and Units .Internal exam schedule and Activities are planned by IQAC and Academic Calender is prepared accordingly. This method of CIE helps teachers to monitor the Performance of students and motivate them to participate and develop confidence in them and develop their personality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2021/11/academic_calendar_20-21_combined-converted.pdf">https://hnccsolapur.org/wp-content/uploads/2021/11/academic_calendar_20-21_combined-converted.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**5**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

61

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics into the curriculum in three different ways. The college gives top priority in delivering the courses related to these themes which have been prescribed by the University such as Environmental Studies, Democracy and Good Governance, Principles of Marketing, Principles of Management, Business Regulatory Framework, Fundamentals of Entrepreneurship, Foundation of Human Skills, Entrepreneurship Development & SME, Human Resource Management-I, : Development of Human Skills, Managerial Economics, Organizational Behaviour, Business Law, Disaster Management, Enhancing Business Communication Skills, Hospitality and Tourism Management, Employability Skills.

The college offers value added courses like Soft Skill Development, Pre-placement Training, etc. The Women Cell of the college provides training in Self Defence Skills and organises lectures, programmes related to Gender issues, women empowerment. The college conducts gender audit to check the adherence of college activities with its gender policy

The NSS unit of the college organises programmes like Swachata Rally, Tree plantation drives, to instil a sense of responsibility for Environmental Issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

740



File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-20-21.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-20-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-20-21.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-20-21.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

988

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through Continuous Internal Evaluation (CIE). The assessment of learning levels of admitted students or identification of advanced learners and slow learners is primarily done through result analysis, time to time feedback from mentors, performance in assignments, involvement in-class activities, problem-solving ability in classes. In addition, the performance of students is evaluated through activities conducted in the online classes and beyond, under the banner of different associations, set up as per students' area of specialization and areas of interest. This method of CIE helps college to identify advanced and slow learners and motivate them to harness their talent and overcome weaknesses respectively. Teachers help students to identify their core competencies by encouraging them to participate in activities, to conduct contests, share knowledge, receive industry inputs, develop and enrich the knowledge of students in different events, presentations, seminars etc. To ensure resource availability for academic excellence Guest lectures, workshops, interactive sessions of Experts, Alumni are arranged. Students are encouraged to write articles for the college magazine 'Hira' and to develop their skills and talent through elocution,

debate, poster, essay, quiz competition etc. Students are provided guidance for career development and competitive examinations.

File Description	Documents
Paste link for additional information	<a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2391	36

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages a teaching methodology which focuses on student centric approach to enhance the learning experiences of Students. Activities are conducted in the classrooms and beyond classrooms to impart theory and practical knowledge. These activities include:

**Classroom Interaction:** Class room sessions are made interactive and student participation is encouraged through Brain storming sessions, Presentations, Group Discussions, Quizzes: Quizzes, Reading activity, Role Plays, Mock Interviews, Exercise and paper solving of previous question papers. Due to pandemic all activities were conducted online.

**Guest Lectures:** Online Guest lectures are organized by all departments.

**Mock Online Examinations** were organized to make students familiar with online exams conducted by University:

**Case studies** related to different topics in the prescribed courses. The college has a well-equipped Language lab to improve the communication skills of the students. The college encourages and

provides opportunities for students to attend on the job training and projects. However due to work from home concept due to pandemic situation field work could not be practiced by students.

Students presentations are part of the learning process. Peer group teaching learning is encouraged. The advanced learners are encouraged to teach other students in a particular subject area by explaining in the online classes through class presentations.

Though Industrial visits and field trips have become part of the curriculum delivery, it has not been feasible due to COVID restrictions. Dissertation by the students are usually related to real world problems or concepts taught in theory.

PG students are required to present their project work when they enter into the first semester. Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members. Hands on training is given to students on various aspects of project report preparation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college gives top priority in bringing innovative and creative practices into the teaching learning process. In addition to the traditional chalk and talk method, teaching learning is made effective by taking students beyond classrooms. In the course of online classes, students-teacher interact through Google Meet platform. Powerpoint Presentations, videos, selfmade e-content uploaded by faculty on website help teaching learning to become effective.

. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.

1. - ICT enable, furnished classrooms with LCD/OHP
2. - Smart Class rooms are Available in the Campus, Classrooms are fully furnished with LCD/OHP/Computers.
3. Faculty Use-Resources, PPTs for teaching in the online class

held on Google Meet platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

234

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts standard process of internal examination which is executed by the Internal exam committee and faculty members under the supervision of the HoD and Principal. The schedule of the internal examination of every class determined at the beginning of the term, in the academic calendar. The timetable is uploaded on the website and student's what's app group. The structure of IE is in line with the structure given by the affiliating university and is different for each programme—BBA, BCA, MBA, M.Com and B.Com. Taking in view the Covid restrictions and limitations of online classes in the year 2020-21 online Unit Tests and Class tests were conducted using google forms for B Com and M com classes. After that marks of the tests are displayed to students. If the students found any doubts in their marks, it is cleared after proper assessment by subject teachers. The concerned subject teacher keeps the internal examinations records which are sent to the university by the exam committee. The structure of Internal Evaluation of BCA, BBA and MBA is as per the structure of Solapur University which includes Home



and Class Assignments Tests, Seminars. Case studies practicals etc. Students are also evaluated on the basis of their attendance and performance in class.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2021/11/academic_calendar_20-21_combined-converted.pdf">https://hnccsolapur.org/wp-content/uploads/2021/11/academic_calendar_20-21_combined-converted.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows the standard process of internal examination given by the affiliating university. The schedule of the internal examination of every class is determined at the beginning of the term in the academic calendar.. After the exam the marks of unit test are shown to students in the classrooms and student can ask about its performance. They can observe their test copies and discuss with the subject teachers. Record of obtained marks are displayed on the notice board, student groups. In case of any grievances regarding them the student is free to interact with the teacher and get it resolved. Unresolved grievance, if any, is referred to through the Head of the Department/ subject teacher to the Principal. Reexamination is conducted for students absent for genuine reason .Taking in view the Covid restrictions and limitations of online classes in the year 2020-21 reexam was also conducted for students who faced technical problems. For the university online examination also the candidates who face technical problems can apply with their grievances were forwarded to the university within a period of given by the university. Regarding results also the students can apply to the university within a period of 21 days from the date of declaration of results in the prescribed form for verification of marks of his answer books .The result of the verification of marks is communicated to the concerned candidate.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes



2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute offers five programs at UG and PG level run by affiliating PAH Solapur University, Solapur. The Programme Objectives and Outcomes, designed by IQAC in consultation with departmental faculty members, are based on the learning objectives mentioned in the university syllabus and core values, objectives and mission of the institution. Course Outcomes (COs) are also outlined in consultation with the concerned teachers who deal with the particular course.

These POs, PSOs and COs are displayed on the website. Students are also briefed about them in the departmental orientation meetings and in the online classes by teachers. Teachers also explain the pattern of questions in the internal question papers and its connection with the course outcomes. A handbook of POs, PSOs and COs is available in the library for ready reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/01/Programme-Outcomes.pdf">https://hnccsolapur.org/wp-content/uploads/2022/01/Programme-Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

.Attainment of Programme outcomes and course outcomes are evaluated by the institution through Direct and Indirect method of assessment.

Direct Methods to evaluate the attainment of course outcomes :

Analysis of Academic Performance of Students: Course outcomes are measured directly based on the scores attained by the students through Continuous internal evaluation and end semester evaluation for UG and PG programs. The level of attainment of Outcomes of different courses is assessed through result analysis of the Internal and external marks obtained by the students. Assignments are given for direct evaluation of program specific outcomes. Internal theory tests encourage students to keep up with course content covered in the class. For effective implementation of stated program and outcomes regular meetings with the authorities are

conducted. As per the need and requirement of the students personal counselling is carried out at the time of admission.

Indirect assessment methods used to evaluate the attainment of course outcomes

**Feedback:** Feedback on teachers, curriculum, institution by students is taken in online and offline modes to enable the college to understand if the objectives and outcomes are attained. Feedback is in the form of SSS and teachers feedback from students.

**Placement and Academic Progression :** Placement of the graduates and post graduates through campus placements and well as off campus placements and tracking The students' progression from UG to PG and PG to Professional or other courses is also considered while evaluating the program specific outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2022/02/Results_March_2021_Exam.pdf">http://hnccsolapur.org/wp-content/uploads/2022/02/Results_March_2021_Exam.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**739**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hnccsolapur.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-20-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**Rs. 60000/-**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

**4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**2**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://su.digitaluniversity.ac/Content.aspx?ID=916">https://su.digitaluniversity.ac/Content.aspx?ID=916</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken initiatives to create conducive environment for research and innovation. ED, Incubation, and Start up Cell organize various activities such as Seminars on Entrepreneurship, Business Ideation Competition and Igniting Young Minds for Startup Ideas. The cell encourages and facilitates the startup initiatives by the students. Faculty members have registered Ph.D. programs. Faculty members are recognised as PhD guide and are working on MRPs. Faculty members also participate in conferences and webinars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/activity/">http://hnccsolapur.org/activity/</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<a href="http://hnccsolapur.org/research/">http://hnccsolapur.org/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of activities were conducted to orient the students to identify the needs and problems of the community and involve students in community service. All activities were conducted online due to The Covid 19 pandemic restrains laid by the guideline of Government and affiliating University

The NSS Unit of the college has an upper hand in sensitizing not just student volunteers by all students in general on their responsibility towards society.

05th June 2020, Environment Day tree plantation activity was undertaken by students in the areas where they lived. Student volunteers have taken responsibility of nurturing the plants. On 21 Feb. 2021 tree plantation was organized in the campus. NSS students and staff members actively participation in said programme. To create awareness about good health and fitness live lecture was arranged for students under FIT INDIA Movement. On 21st June 2020 on International Yoga Day was celebrated by NSS in Online Mode and students participated from home..To create awareness about the constitutional rights of a citizen Constitution Day and National Integration Day was observed.To create awareness and pride of the mother tongue among students, Marathi bhashas Din was observed.

Covid -19 awareness Programmer was organizedthrough an Online Quiz to create awareness about safety measures to keep the students safe from Covid-19.

To motivate students for self development and preparation for civil services examination Online lecture was organized. On the Occasion of Women's Day.webinar on Gender equality was organized for developing gender sensitization among the students.

File Description	Documents
Paste link for additional information	<a href="http://hnccsolapur.org/support-units/nss-unit/">http://hnccsolapur.org/support-units/nss-unit/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year



### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

581

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure and facilities in the college are conducive to creating an amicable ambience for teaching learning. The college has adequate infrastructure and physical facilities to facilitate teaching learning. The class rooms are sufficiently large in size to accommodate the full strength of a class of about 120 students . There are seminar halls with LCD projector facilities and proper sound systems. The hostels for boys and girls separately in the campus with necessary basic requirements of the students. Mess facility is provided in the hostels for the students.

Centralized Internet Facility and Language Laboratory. Additionally, all sections have net connectivity through LAN. While, Wi-Fi facilities is provided at Boys and Girls hostel.

An auditorium with 400 seating capacity, 02 Seminar Halls, 02 Playgrounds, Gymnasium, outdoor and indoor game facility, canteen, separate Boys and Girls Hostel, Mess, RO Water facility, Generator Backup, Guest House and Quarters are available.

College has a competitive exam coaching center to guide the students for various competitive exams. The language lab and commerce lab are fully equipped with ICT facilities. There is a separate computer department with adequate number of computers with internet facility for students and faculty

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Adequate infrastructure is provided for Curricular, co-curricular, Extra curricular and Extension activities. ,**

1. Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research etc. To conduct curricular and co-curricular activities there are classrooms, seminar hall, computer laboratories, internet facilities, smart classroom, Projectors, Conference hall, Reading Rooms, digital library etc.
2. Gymkhana: The college has sports complex of international standards wherein various outdoor games such as athletics, football, cricket, tennis etc are played. A separate gymkhana room is available for indoor games along with first aid facility. The college also has separate space for NSS and NCC units
3. Extra - curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities,, communication skills development, yoga, health and hygiene etc. The institute conducts extra-curricular activities such as communication skill development by conducting language lab sessions, yoga, and meditation in seminar hall. Further the institute conducts workshops on soft skill development; self defense camps for girls, career guidance session. In addition, short term course on tally is conducted. For this we are having two well equipped computer laboratories with internet facility through dedicated lease line, having capacity of 120 computers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://hnccsolapur.org/infrastructure/">http://hnccsolapur.org/infrastructure/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****13**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****4.19**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is partially automated and the basic functions of the library management software are procurement, classification, cataloguing, OPAC, circulation, book bank issue return and report generation. All these functions are carried out using LIBMAN software. The library has separate Tab on the official website of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://hnccsolapur.org/library/">http://hnccsolapur.org/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**5.42**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is having Nassnet-100 Mbps line. Campus is networked with structured cabling at fixed locations and Wi-Fi enabled various places including hostels. There is a separate computer department with adequate number of computers with internet facility for students and faculty. There is a separate computer department with adequate number of computers with internet facility for students and faculty. There is a well-equipped language lab with required number of computer systems and audio facilities. The library is fully automated having computers with internet facilities. The college has ICT enabled classrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/4.1.3_compressed-1-compressed.pdf</a>

#### 4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance of Academics and physical facilities

Maintenance of academics and physical facilities is done on regular basis

Annual contracts has been signed with the following parties in order to maintain the physical infrastructure

1. Annual Maintenance Contract with the Generator vendor

2. Annual Maintenance Contract with the A.C. vendor

3. Duty allotted to the menial staff for maintaining physical infrastructure



Classrooms, laboratories, library and office are maintained by employees of the college. Allotments of classrooms and all other places on the campus is made for each employee for maintenance and concerned staffs work is monitored by office superintendent.

Water tanks supplying potable water to faculty as well as students are cleaned regularly.

Electricity and civil work maintenance is done by S.A.P.D.J institution.

The campus is monitored through surveillance Cameras installed at various places for general safety and maintenance

Computers purchased under various schemes are maintained and repaired through annual Maintenance contract.

#### Maintenance of sports facilities

Sports facilities are maintained by sports department with the help of college employee.

Sports and gym facility is maintained through annual maintenance contract

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf">http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook_of_Code_of_Conduct_and_Service_Rules_2018.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1085

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="http://hnccsolapur.org/certificate-cources/">http://hnccsolapur.org/certificate-cources/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1236

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1236

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

92

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

108

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

20

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

09

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

As per directives/ order letter from Higher and Technical Education Department, elections to the Student Council were postponed for the year 2020-21. However, at Hirachand Nemchand College of Commerce, Solapur, opportunity is given to students to develop leadership skills by organizing and carrying out college activities in the form of representation of students in various committees of the college. HNCC has a unique culture of student driven activities and committees. The students are a part of planning, implementation and execution of all Curricular, Co curricular and Extracurricular activities. Students play an important role in the organisation of every event of the college. Principal nominated students are given representation in IQAC, ICC , Sports, Cultural, Anti ragging and other Committees. The Commerce Association and the Marathi Vangmay Mandal (Marathi Literary Association) are student elected bodies where representatives are elected in a democratic way. On commencement of every academic year, student committees for associations and committees are formed . In the Annual General Meeting of Commerce Association student members elected their new representatives, board of directors and other posts. .

File Description	Documents
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/Committees-upload.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/Committees-upload.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

HNCC Alumni Association' -Maitreya, a registered trust (registration no. MAHA / 20 / 2019 dt. 05/01/2019.) works with the objective to help students to continue their bond with their Alma Mater . The alumni association runs with the main aim of working in close association with the college authorities for the overall development of the college.The contribution and services of our alumni towards quality enhancement of the teaching learning process include Activity Sponsorship, Best Student Awards, Expert Lectures and Scholarship Distribution. All activities of the association are monitored by Principal, Hirachand Nemchand College of Commerce, Solapur, Dr S K Shah, the Ex-Officio President of the association. Students who have completed any UG and / or PG course from Hirachand Nemchand College of Commerce, Solapur is eligible to be a member of

the association. In the academic year 2020-2021, 581 students registered themselves as members

File Description	Documents
Paste link for additional information	<a href="http://hnccsolapur.org/alumni/">http://hnccsolapur.org/alumni/</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institute is to develop competent students by imparting value based quality education with a commitment to their ethical and multidimensional development which will contribute towards their social and financial well-being. A number of programs are arranged in line with the mission which is to cater to the academic and professional aspirations of the students through value-based education and promoting the development of socially marginalized students in order to uphold social equality with an objective of supplying ethical human capital in the form of globally competent entrepreneurs, managers and businessmen. A perspective plan is prepared at the beginning of the year by the IQAC which is in line with the mission and vision of the college. Process of Decentralisation is followed in proper planning, coordination and implementation of all programs. Efforts are taken to execute the planned activities, through the practice of participatory management, by the teaching staff, non-teaching staff, coordinators of different units and committees, administrative and support staff, student representatives of various bodies and all the stakeholders. Guidance, support and motivation from all levels is reflected in the outcomes and achievements of the plan of action.



File Description	Documents
Paste link for additional information	<a href="http://hnccsolapur.org/about-us/">http://hnccsolapur.org/about-us/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Process of Decentralisation is followed in proper planning, coordination and implementation of all programs. College Development Committee, Principal, IQAC Coordinator and Members, teaching staff, non-teaching staff, coordinators of different units and committees, administrative and support staff, student representatives of various bodies, Stakeholders, Alumnies and different boards work to design, plan and execute the different academic and administrative activities for the smooth functioning and development of the institute. Principal of the college delegates the authority to the Head of Management Department providing the Administrative and Operational autonomy to the department.

Participatory management is visible in each sphere of activity in the college. Principal, IQAC coordinators, co-ordinators of respective committees, conveners, Heads, office staff and students are part and parcel of many activities in the college. IQAC plays vital role in decision making and involves stakeholder participation in formulation and implementation of policy and plans in the college. Students are involved in various college committees and are given responsibilities in college level activities. Principal of the college delegates the authority to the Head of Management Department providing the Administrative and Operational autonomy to the department. Department head delegates the authority to run out the operations, policies and procedures in college concerned to academic curriculum by forming committees, appointing a staff committee head and provide autonomy. This makes the effective work and creation of decentralized governance system effective.

File Description	Documents
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/6.2.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/6.2.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy. The following aspects are taken into account for inclusion: 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. To achieve Academic excellence. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 5. The teacher to be more of a facilitator and mentor than just a full time tutor. 6. Establishing research facilities and cultivating a research culture among students and faculty. 7. Life skills will be an integral part in curriculum development and delivery. 8. To emphasize on multi-dimensional development of students and to ensure that student learning outcomes are in line with the expectations of their employers.

Every year a perspective plan is prepared at the beginning of the academic year by the IQAC which is in line with the mission and vision of the college. Process of Decentralisation is followed in proper planning, coordination and implementation of all programs. Efforts are taken to execute the planned activities, through the practice of participatory management, by the teaching staff, non-teaching staff, coordinators of different units and committees, administrative and support staff, student representatives of various bodies and all the stakeholders. Guidance, support and motivation from all levels is reflected in the outcomes and achievements of the plan of action.

In 2020-21, online teaching learning process continued due to restrictions imposed because of Pandemic situation. The process of teaching-learning depended upon online platforms like G-meet, Google classroom, Moodle and PLC, used in virtual classroom to help students for involvement and understand the concepts. Teaching aids are primarily creating a visual and interactive experience for the students, and with highest levels of effectiveness.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the institution and College Development Committee make policy decisions, which are implemented through the Principal and Heads of Departments. Academic and Administrative policy decisions are implemented through IQAC via the different committees formed for effective functioning of the college. These include academic committees like Examination, Library, Research and Development, departmental associations, ED Cell and others. The different committees like NSS, NCC, Students' Welfare, , Cultural, Sports Committee coordinate with IQAC for extra-curricular and extension activities. The functioning of the college is as per the Institutional Values ,Recruitment & Service Conditions for Staff,Code of Conduct ,Code of Ethics for Research Scholars ,Procedures & Policies mentioned in the Handbook of the institute. The Office Superintendent supervises the Office administration. Admission, Eligibility, Scholarships and Freeships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Affiliating University, UGC and Government bodies is handled by the office. The college follows guidelines of UGC, State Government, AICTE and Affiliating University for procedures involving recruitment, promotions and service matters as applicable to minority institutes.

File Description	Documents
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook of Code of Conduct and Service Rules 2018.pdf">http://hnccsolapur.org/wp-content/uploads/2021/03/Handbook of Code of Conduct and Service Rules 2018.pdf</a>
Link to Organogram of the institution webpage	<a href="https://hnccsolapur.org/wp-content/uploads/2022/02/Organogram website upload.pdf">https://hnccsolapur.org/wp-content/uploads/2022/02/Organogram website upload.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<p>The college provides the following welfare schemes for all its employees. . The university has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity and paternity leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employees. Thecollege also provides facility and welfare schemes like Patsanstha, DCPS, GLIC, NPS, The Bhausahab Gandhi Seva Bhavi Puraskar and loan through SAPDJ Pathashala Credit Cooperative Society.The Credit Cooperative Society alsoprovides scholarships to meritorious wards of teaching and non-teaching staff.</p>	
File Description	Documents
Paste link for additional information	<a href="http://hnccsolapur.org/wp-content/uploads/2021/02/Society-Details.pdf">http://hnccsolapur.org/wp-content/uploads/2021/02/Society-Details.pdf</a>
Upload any additional information	No File Uploaded
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops</b>	

**and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for Regular Assessment of Teaching and Non-Teaching Staff is in place. API Forms: Academic Performance Indicator (API) of each staff member is validated by IQAC according to the prescribed norms of the UGC. The API is filled in by the staff, verified by the HOD and submitted to IQAC. As and when the staff member is eligible for Career Advancement Scheme and fulfils all prescribed conditions, the IQAC recommends the case to the University through the Principal. Performance Base Appraisal System Forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation. The IQAC maintains the personal files of non teaching staff members. Confidential Reports: The result is an indicator to evaluate the performance of the faculty. Result analysis is done at the departmental level after the results are declared. Confidential report of each faculty is submitted by the Head of department to the Principal. The same is recorded in personal file.

Student Feedback about teachers is taken every year. It is analyzed and communicated to respective teachers personally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Financial Audits

Internal financial auditing on a regular basis helps in the planning of financial procedures at the college level. This is done by the office staff of sister concerns.

Proper Internal Check System is in operation wherein Head Clerk and the Principal check all the vouchers and daily cashbook which helps to detect and prevent the errors and frauds.

### External Financial Audits

Books of accounts, vouchers and other related documents of all sections of the college are audited by independent Chartered Accountant on a yearly basis regularly. These audited accounts together with audit report are submitted to the university and government authorities.

### Settling Audit Objections

Institution's accounting systems and procedures have evolved over a long period of time under the guidance and suggestions of independent auditors. The objections and suggestions for improvement raised by the independent auditors are resolved after discussion with the management by the head of the institute.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1d6zF40aTCfte2L4sIbYJnX_KdiYntGKH/view?usp=sharing">https://drive.google.com/file/d/1d6zF40aTCfte2L4sIbYJnX_KdiYntGKH/view?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**



0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the SAPDJ Pathashala, Soalpur. Funds allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the auditor. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are used for the benefit of students and to cover other college expenses. College development and purchasing committees are formed to make the best possible use of these funds concerned with Central store of the institution. Departmental and Unit heads give requirement list to Central store in charge with the permission of Principal. Quotation from concerned firms is sought by the central store, and then the purchase committee finalizes the order with the firm offering minimum cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various quality assurance strategies are initiated by the IQAC of HNCC in order to improve the institution's quality in all sectors. A Plan of Action is prepared at the beginning of the year. Regular IQAC meetings are held to plan, discuss, monitor and implement,

initiatives and suggestions for quality assurance. Strategies planned by IQAC for quality assurance during the year include:

Encourage faculty to Participate in Academic Programs --FDPs related to the teacher-learning process and research. Teachers with a Ph.D. are also encouraged and motivated to act as research guides for the research scholars.

.Provide students with opportunities to participate in online intra-college and inter-college competitions, webinars, and other activities.

Encourage faculty to employ audio-visual teaching aids, e resources etc..For effective teaching-learning processes,

Organise Online Orientation Programmes for Faculty on the topic 'Nurturing Innovations and Start ups at Institutional Level' in collaboration with Zucate, Pune on 13 June, 2021

Encourage faculty to take up Ph.D guideship-Four faculty members received PhD guideship recognition from PAH Solapur University Solapur

Organise Webinar on "The Future of Presentations by CA Vivek Shah on 2 October, 2020.

Encourage faculty to Conduct curricular and co-curricular Programmes for students on themes related to Gender Sensitisation, IPR, Career Guidance, ED

Organised Online Faculty Development Workshop on "Writing Research papers for indexed journals" by Dr Seema Sant, Associate Dean on 1 April, 2021

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File Description	Documents
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/02/IQAC Meeting 2020-21 Scan doc.-1.pdf">https://hnccsolapur.org/wp-content/uploads/2022/02/IQAC Meeting 2020-21 Scan doc.-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At regular intervals, the institution evaluates its teaching and learning process, as well as the structure and methodology of its operations and learning outcomes. Efforts on the part of IQAC in enhancing quality of teaching learning quality has resulted in good academic results. Result analysis is an integral part of reviewing learning outcomes.

In this context, some of IQAC's activities include:

**Review of Teaching Learning Process:** The IQAC prepares academic calendar and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. The IQAC reviews the teaching methods followed by the teachers as reflected in self-appraisal forms

**Students' feedback on faculty, the teaching-learning process, and evaluation:** Feedback is analyzed and outcome is discussed with concerned teacher. Students' feedback reveals the true quality of the teaching-learning process. Online SSS is also conducted and analysed.

**Syllabus Monitoring:** The Principal (Chairman IQAC) keeps a close eye on the completion of the syllabus and collects data on the quantum syllabus finished, ensuring that the prescribed curriculum is followed. Syllabus completion reports are submitted.

File Description	Documents
Paste link for additional information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/02/Results_March_2021_Exam.pdf">https://hnccsolapur.org/wp-content/uploads/2022/02/Results_March_2021_Exam.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**C. Any 2 of the above**

<b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	
File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://hnccsolapur.org/wp-content/uploads/2022/03/ANNUAL REPORT 2020-21upload.pdf">http://hnccsolapur.org/wp-content/uploads/2022/03/ANNUAL REPORT 2020-21upload.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The College conducts a number of activities to create awareness among students about Gender sensitisation, Gender Audit was conducted internally with an objective to find out the areas where gender balance exists and to foster gender equality in all aspects of college life and throughout the college community. The college has a Women Empowerment Centre -HIRKANI to empower girl students and make them strong to face every type of challenge. The campus is also secured with CCTV and Security guards. The college has a functional Discipline Committee, Anti-Ragging Committee in addition to Internal Complain Committee for Prevention of Sexual Harassment, . . Guest Lectures, were organised during the year. The institute is very much committed to women's safety. Separate and secure hostels are available for girls and boys within the campus. Hostel has one gymnasium exclusively for girls.. In 2020-21 various programmes were organized online to create awareness against sexual harassment and gender sensitization. These include Webinar on Positive Thinking Key Speaker: Dr Padmaja Gandhi on 28/9/2020; Guest Lecture on 'Awareness on Laws related to Social justice and Gender Sensitisation' Key Speaker: Hon. Shashikant Mokashi and Adv Devyani Kingi on 20/2/2021; Webinar on 'We are Generation Equality' Key Speaker: Mrs Manjusha Gadgil on 8/3/2021</p>	

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1s4i9QjK-SvMxAtxXdnVFeefcHMv82oZ9/view?usp=sharing">https://drive.google.com/file/d/1s4i9QjK-SvMxAtxXdnVFeefcHMv82oZ9/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/7.1.1-b-Facilities.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/7.1.1-b-Facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Vermicomposting Unit: - Solid biodegradable waste generated in college campus recycled in vermicomposting unit in the campus. The unit involves-. Waste collection, Segregation of solid waste- biodegradable and non-biodegradable waste,. Rough estimation of solid waste generated (average for month): 175kg/month ( Average quantity of vermicompost produced is 2000 kg/year. ). .Decomposing culture is used to reduce time for composting from 1 year to 45 days.**

**Liquid waste management:- Recycling of treated water: Waste water generated through RO Unit is used for gardening purpose. Waste water namely Grey water generated from Boys Hostel (mainly bathroom wastewater) and guest house is treated using anaerobic wastewater Treatment plant. Treated water is used for secondary usage like gardening purposes.**

**E- Waste management: produced from various departments are**

**segregated and sent to E- waste recycling**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</b>	



diversities (within 200 words).

7.1.8 The Cultural Club-Arts Circle, Marathi Literary Association, Interactive Forum, Readers' Club, NSS, NCC Units, Senior Citizen Scheme of Library, Voter's Awareness Forum, Women Empowerment Centre-Hirkani, College Magazine Hira provide different opportunities and -organise different activities that promote and facilitate in developing tolerance and harmony towards culture, regional, linguistics and communal, socioeconomic and other diversities. Commemorative days like Women's day, Yoga day, AIDS Day, Vachan Prerana Din, Marathi, Hindi Bhasha Din along with national and other festivals are observed in the college. In this pandemic, our faculty and students worked as frontline COVID warriors to help provision of masks to needy and the affected people. Students are provided with an opportunity to write articles in different regional languages in the college magazine. Institute plays a role of a facilitator to help students to get scholarships through government and private agencies and organizations. All these activities and initiatives facilitate in developing tolerance and harmony towards culture, regional, linguistics and communal, socioeconomic and other diversities. Student grievance redressal cell, Women grievance redressal cell deal with grievances without considering anyone's racial or cultural background. College has code of ethics for students, Parents, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through various activities, institute sensitizes the students and staff to the constitutional obligations about values, rights, duties, and responsibilities of an ideal citizens. All activities are conducted by NCC, NSS unit, Voters' Awareness Forum, Women Empowerment Centre-Hirkani, ICC, Anti ragging Committee, Library Section. This year due to COVID-19 pandemic, the events were conducted in on line mode. 'Constitution Day' and 'National Voter's Day', National festivals and anniversaries of national leaders,

reformers etc awareness programs were arranged and observed to educate students about constitutional and voters' rights, responsibilities as citizens, nationalism . Through Students' induction programs and classroom sessions awareness is created by faculty and external experts about importance of human values, responsibility towards family, society , environment, nation, which facilitates the students to improve their life skills, employability and inculcate the values necessary to render students into responsible citizens. In the curriculum too, value added courses like 'Democracy and Good Governance' and others are included to create awareness about rights and duties and inculcate professional ethics among students. Students showcase their professional ethics and etiquettes through their behavior in classrooms, in various competitions, during team work, while working on projects, preparation of reports, presentation, etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/7.1.9.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute takes sincere efforts in celebrating the national and international commemorative days, events and festivals throughout the year. Due to COVID-19 pandemic situation this year all the events were celebrated on online mode. Independence Day is celebrated on 15th August 2020. 'Gandhi Jayanti' and 'Lal Bahadur Shastri Jayanti' is celebrated on 2nd October 2020. Vachan Prerana Din was celebrated on 15th October to celebrate Birth Anniversary of Dr Abdul Kalam. 'Sardar Vallabhbhai Patel Jayanti' was celebrated on 31st Oct. 2020. On this occasion students and staff took the 'Ekta Oath'. 'Constitution Day' was celebrated on 26th November 2020 and took the 'Constitution Oath'. Voter awareness programme was organized from 23rd Jan. to 25th Jan. 2021 on the occasion of 'National Voters Day' by organizing poster making and elocution competition. 'Netaji Subhash Chandra Bose Jayanti' was celebrated as Parakram Divas on 23rd Jan. 2021. National Republic Day is celebrated on 26th January 2020. 'Marathi Bhasha Din is celebrated on 27th Jan. 2021, wherein students presented various Marathi Poems and stories.. 'International Women's Day' was celebrated on 8th March 2021. International Yoga Day was celebrated on 21th June 2021 with great enthusiasm .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Ecosystem for innovations and Initiatives to explore student talent during Pandemic**  
**Objective:** 1. To encourage students to explore their ideas to start-up their own enterprise 2. To explore creativity of students 3. To harness the communication skills of students 4. To inculcate sporting spirit through participation in competitions  
**The context:** In the context of the restrictions imposed on account of the ongoing pandemic all activities were conducted online during the year. The College has taken initiatives to create conducive environment for research and innovation. ED, Incubation, and Start up Cell organize various activities such as Competitions, Webinars on Entrepreneurship, Business Ideation Competition and Igniting Young Minds for Startup Ideas Further, programs are arranged to orient Faculty members to create a culture of entrepreneurship in the institute to foster the growth of innovation and entrepreneurship among students.  
**The Practice:** Taking into considerations the restrictions imposed on account of the ongoing pandemic all activities were conducted online during the year. A number of online competitions were organized to give students to explore their talent and encourage the growth of creativity, innovation and entrepreneurship among students. A number of activities and competitions were conducted online to help students explore their talent during pandemic.  
**Evidence of Success:** The events received a tremendous response from students.  
**Obstacles faced/Problems encountered:** Due to Covid-19 pandemic situation as all the programs were held online Limitations regarding technical barriers were faced. Students faced electricity and internet disconnectivity problems There was also little scope for face to face communication to make the interaction effective.

**Best Practice 2 Title of the practice - Mentoring sessions for UG and PG Students.**

- To support the professional advancement of the mentees by relaying experiences and knowledge of mentors.
- To provide support and guidance on research, the mentoring of students is essential.
- To establish a trust relationship with accountability and responsibility between the mentor and mentee.
- To involve students in co- curricular activities apart from academic curriculum activities.
- To provide a platform for discussing personal issues and

minimize teacher and student gap by resolving their issues.

- To conduct soft-skills and personality development activities to prepare mentees for corporate environment
- To create awareness regarding importance of valuable one to one guidance given during the mentoring sessions.
- To organise activities by conducting online sessions using videos and power point presentations.
- To educate regarding importance of coaching by adopting parental approach.
- To inculcate ethical and moral values among youngsters.

Management Curriculum should provide a platform for some additional grooming activities for Overall personality development of student Managers. As a best practice the department of management studies and Department of Commerce has introduced mentoring sessions to support and encourage students to manage their own learning in order to maximize their potential, develop their skills and to improve their performance. The Mentors encourage and focus on professional and personal development of mentees.

Practice: Under this initiative a mentor, who is a member of the college teaching staff is assigned with 20 to 25 students each. A good rapport based on trust and confidence is forged between the mentor and the mentee through periodic conversations. The mentor is responsible for offering academic, personal and psycho-social guidance as per the need of student. Based on the mentoring, parent of the student are regularly informed about students' progress in person.

These sessions were conducted for first year Post Graduate students of Department of Management Studies and Department of Commerce, pursuing MBA and M Com degree course and the Undergraduate students in the final year of BBA and BCA degree course. The sessions were included in the regular time table and were conducted once in a week on every Tuesday, between 3.15 to 4.00 pm after completion of regular academic sessions for MBA Students. In addition to one to one interaction between mentor and mentees as and when required, a number of other activities were also conducted by mentors. Mentoring sessions for M Com, BBA and BCA students were also included in the regular time table and activities were conducted once in a month, after completion of regular academic sessions.

Evidence of success: Students expressed and shared positive experiences about the weekly mentoring sessions. Regular participation in these mentoring activities have helped students to improve their communication skills, confidence level and overall



develop themselves to face corporate interviews for securing good jobs.

**Problems/Obstacles Faced:** Classroom mentoring sessions provide personal and close interaction between Mentors and mentees. Due to Covid-19 pandemic situation the education institutions have adopted the process of online teaching .Thus conducting these sessions through online mode was a big challenge. Students faced electricity and internet disconnectivity problems . Evaluation process during mentoring session also was a big challenge.

**Contact Details:**

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**Name of the Institution:** Hirachand Nemchand College of Commerce , Solapur

**City:** Solapur: 413 003

**Accredited Status:** NAAC re-accredited with 'A' Grade(III Cycle valid upto 31 Dec, 2026)

**Work Phone:** 0217-2656100 **Fax:**0217-2656121

**Website:** hnccsolapur.org

File Description	Documents
Best practices in the Institutional website	<a href="https://hnccsolapur.org/wp-content/uploads/2022/03/best_practice_20-21_revised_final_1.pdf">https://hnccsolapur.org/wp-content/uploads/2022/03/best_practice_20-21_revised_final_1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In line with the mission of the college to cater to the academic and professional aspirations of students through value-based education and promoting social awareness, the college provides conducive and competitive atmosphere that promotes critical thinking, creativity and scientific temper among students. Organizing a variety of

activities for promotion of universal Values and Ethics in addition to personality development is one of the best practices of the college. Activities are conducted to help students to become a noble citizen of the nation. Various cocurricular and extra curricular activities are organized by different student development platforms, forums and associations for developing employability skills, communication skills and confidence building to ensure their growth, develop their personality and mould them to become responsible citizens of the nation. Encouraging students to actively participate social activities including distribution of masks during pandemic, Voters' Awareness Programmes, Celebration of Anniversaries of national leaders, freedom fighters, Constitutional Day, democratic values, gender sensitisation patriotic feelings and many such activities all aim at molding students to become responsible members of society and above all a human being with moral values.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Implement Academic Autonomy for students of First Year Programs

Start New certificate Courses

Work to promote research and orient faculty and students

Organise State and National Level Webinars/ Seminars, Guest Lectures, competition and activities for students- online/ offline mode by various Associations, Cells and Units

Organise Gender sensitization programmes for students

Organise programmes to celebrate 75th Year of Independence